CL-1	<ul> <li>* Long, skinny objects: most commonly, a singular person</li> <li>* Small cylindrical objects: sticks, pencils</li> <li>* Delineating 2 dimensional objects: poster board, plot of land, circle, diamond (any shape)</li> <li>* Trajectory paths and or connections: one way street, two way street, intersection, ball flying midair, a snake moving across a surface, tears</li> <li>* The way certain animals move: (modification CL-1&gt;CL-X) caterpillar crawling, worm tunneling, snail crawling</li> </ul>
ALL A	* Related lexicalized classifiers that have become standardized signs: CATERPILLAR, WORM, MEET, MEET-him/her, BOARD, SIGN-display. [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]
CL-3	<ul> <li>* Motorized vehicles: car, tractor, helicopter, bus, motorcycle</li> <li>* Vehicle related events: parking a car, driving erratically, parallel parking, types of car accidents</li> <li>* Vehicle locations: "A car was here." "There was a car in this location facing or moving in this direction."</li> <li>* Groups of 3: 3 people crossing the road</li> <li>* Feet: duck feet, hiking, walking, position of feet as a person walks</li> <li>* Liquid spray over large surfaces: spray painting a car or house</li> <li>* (upright) sails on a boat</li> </ul>
	* Related lexicalized classifiers that have become standardized signs: car-ACCIDENT, GARAGE, SHIP-(old_sailing_ship), HIKE, PARKING-LOT, PARKED [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]
CL-3-(bent/claw/curved)	<ul> <li>* Small objects gripped by the index, thumb and middle finger: computer mouse, baseball, bowling ball</li> <li>* Large beak: commonly used to represent birds of prey, eagle, falcon (if placed in front of mouth)</li> <li>* Hands: (modification of CL-5-claw) particularly for scaling or climbing large object, wall, boulder</li> <li>* Hands that are stashing: stocking shelves, investing in stocks</li> <li>* Containers held by index and thumb, requiring ejection of contents (using thumb): needle, vaccinations</li> </ul>

CL-4	<ul> <li>* Parallel lines: stripes, bars, fence, upright boundaries</li> <li>* People standing in line. The movement of lines of people.</li> <li>* Objects that flow or leak: bleeding, drool, running water, draining (ear, sink, pipes)</li> <li>* Objects that stream or extend: curtains, hair, streamers, rainbows</li> <li>* Group of 4: 4 people standing or walking together</li> <li>* Traffic: (also "CL-5"), certain types of traffic movement, multilane freeways</li> <li>* bandwidth, streaming (video, audio)</li> <li>* Related lexicalized classifiers that have become standardized signs: RAINBOW, CURTAINS, IMMIGRATION/admittance, PLAID / Scotland, BLOOD, "LINE-of-people,"</li> <li>SCHEDULE. [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</li> <li>Example of a sentence mixing a regular sign and a classifier: I went to stand in line and then noticed that the line was extremely long!</li> </ul>
CL-5	<ul> <li>* Stiff and straight: hairs or fur that stand on end, Mohawk</li> <li>* Objects that are extremely porous: filters, screens</li> <li>* The movement of air, wind, breezes</li> <li>* Group of 5: 5 people standing or walking together</li> <li>* Large flat object: a serving platter, flat lid</li> <li>* Flowing porous objects (using a modified 5) CL-5 &gt; CL-O or CL-O &gt; CL-5: headlights, flashing lights, sunlight, shower</li> <li>* Objects that have projectile movements: vomit, diarrhea, flash flood, copious tears</li> <li>* Delineate height or movement of water: ocean, flood, rising water, waterfalls, rivers</li> <li>* Traffic: (using a modified 4 or 5 handshape) traffic jam, multilane freeways</li> </ul>

M	<ul> <li>* Upright objects viewed while traveling very fast: commonly used to describe blurred scenery while driving very fast.</li> <li>* The movement of a fan (blowing air)</li> <li>* Batting of eyelashes (related to the sign FLIRT)</li> <li>* The position or movement of a leaf</li> <li>* Flame</li> <li>* Related lexicalized classifiers that have become standardized signs: LEAF, TRAFFIC, PORCUPINE [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</li> </ul>
CL-5-(bent)	<ul> <li>* Light waves or rays, x-rays, microwaves</li> <li>* The movement of an octopus or jellyfish</li> <li>* Transitory handshape involved with spreading outward.</li> <li>* Transitory handshape used in signs involving lights or power turning on or off</li> <li>* Video recording, video conferencing</li> <li>* Webcam usage</li> <li>* Related lexicalized classifiers that have become standardized signs: WEBCAM, MICROWAVE [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</li> </ul>
CL-5-(claw)	<ul> <li>* Scads of (too many to count): stars in the sky, freckles, audiences or crowds</li> <li>* Large piles (used to show curved top of large piles)</li> <li>* Objects that are rough or jagged: rakes, an animal growling, an animal biting</li> <li>* Objects that are withered or curled up: withered plants</li> <li>* Curly hair, wavy hair</li> <li>* The process of freezing or the state of being frozen</li> <li>* Representing groups of people sitting together: carpools, a group of people packing into a car, people in a raft</li> <li>* clouds, smoke, airborne dust</li> <li>* Balls: holding a ball, throwing a ball</li> <li>* Hands: (modification of CL-5-claw) particularly for scaling or climbing large object, wall, boulder</li> <li>* Gnarled: to freeze, wither up, knobby tires</li> <li>* Related lexicalized classifiers that have become standardized signs: SHOCKED-(brain-freeze), FREEZE, RAKE, SCADS, AUDIENCE, RICH, PLENTY, BITE [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</li> </ul>

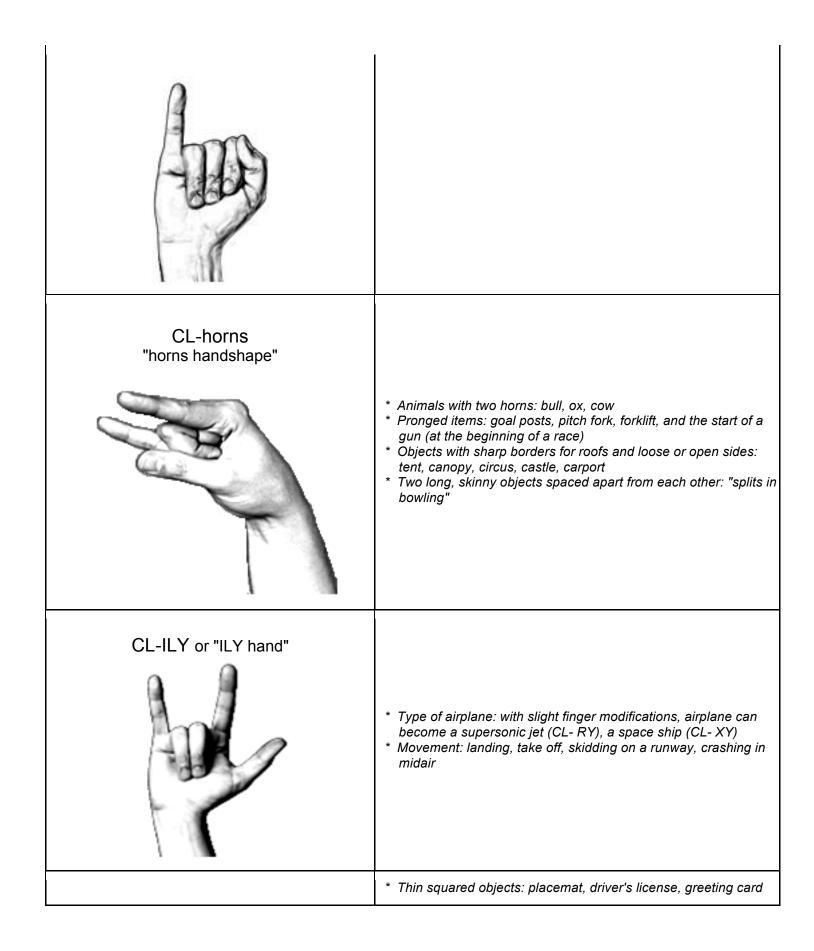
CL-A-(open)	<ul> <li>* An object in a specified location: a house on a street, a statue or vase on a table, a lamp on a desk.</li> <li>* Positioning in relation to other people or objects: ahead, behind, fall behind, chase, catch up, accompany, spaced apart, above, beneath, facing each other</li> <li>* An object or person that commutes: A person going to the bathroom repeatedly, a person going to work repeatedly, a ski-lift, a ferry.</li> </ul>
	* Related lexicalized classifiers that have become standardized signs: COMMUTE, DROWN, WITH, "go steady" (couples romance, BACKUP, CHALLENGE, BASEMENT [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]
CL-B-(flat) "flat hand"	<ul> <li>* Smooth, flat surfaces: road or runway; wall, hallway, ceiling, floor, shelf</li> <li>* Flat mobile surfaces: surfboard, skateboard, snowboard, people mover (moving sidewalk)</li> <li>* Inanimate objects in specified locations: pictures on a wall, books on a table, racecar on a road</li> <li>* Inanimate objects in specified positions: books lined upright on a shelf, papers facing down</li> <li>* Height and width: a person's height (see CL-B-bent), the width of a box, a stack of books</li> <li>* Delineating 3 dimensional objects: house, box</li> <li>* A non-motorized riding device: horse, bicycle</li> <li>* Combine with CL-1, CL-3, or CL-ILY to show movement over surface</li> <li>* sea-turtle (using both hands and wiggling thumbs)</li> <li>* Related lexicalized classifiers that have become standardized signs: horse-RIDE, PAPER [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</li> </ul>
	Curved objects: bowl, sink, basin or a digging device
CL-B-(curved) "curved hand"	* Related lexicalized classifiers that have become standardized signs: a-BOWL, DIG [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]

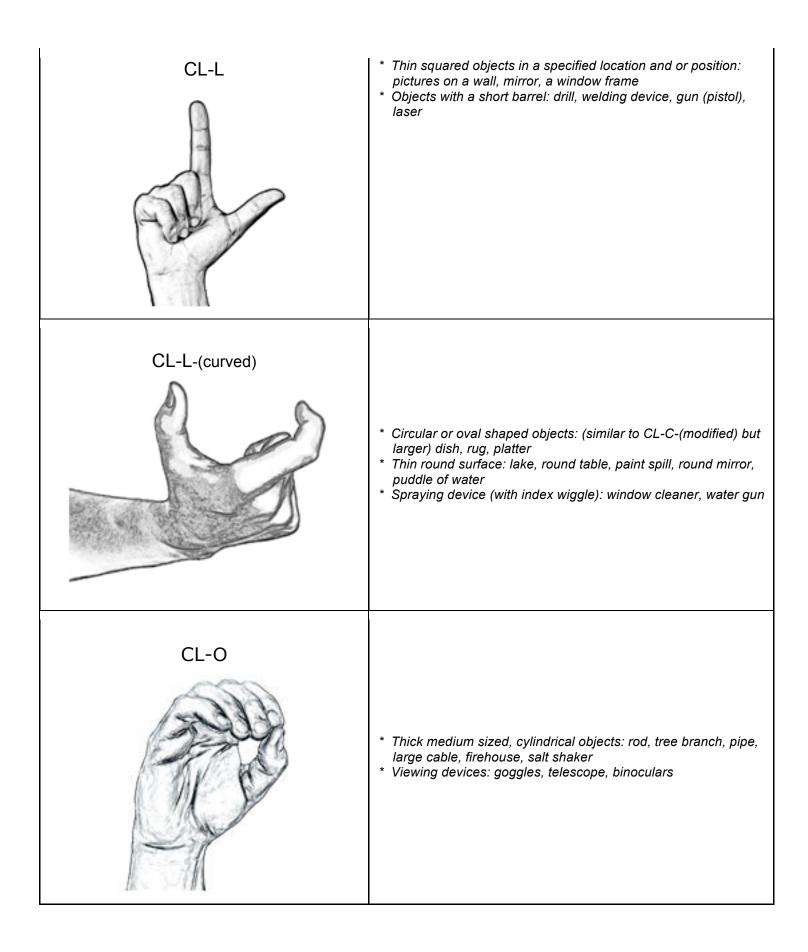
CL-B-(bent) "bent hand"	<ul> <li>* Smooth, flat surfaces: a long stretch of desert or road</li> <li>* Describing a object with sharp corners: the top of an area, such as a shelf or refrigerator</li> <li>* A trailer (such as might be pulled behind a truck)</li> <li>* Amounts: less of</li> <li>* Related lexicalized classifiers that have become standardized signs: ROOM/box, SHELF-(variation), EQUAL, LESS, too- MUCH [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</li> </ul>
CL-C	<ul> <li>* Long cylindrical objects: pipe, cave, tunnel, pole, small tree trunk, large branch</li> <li>* Short cylindrical objects: cup or glass, bottle</li> <li>* Thick objects and/or the thickness or depth of an object: a book, pizza, blanket, stack of papers, biceps, snow fall</li> <li>* Related lexicalized classifiers that have become standardized signs: CUP, BINOCULARS, [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</li> </ul>

<text></text>	<ul> <li>Clusters of objects in specified location: a group of students in the back room, a bouquet of flowers</li> <li>Sections: location of a room in a house, sections of a city, an article or column in a newspaper</li> <li>Large objects in a specified location: a house out in the middle of nowhere, a camper on the back of truck</li> <li>Medium, round, squat objects: cookie, badge, small cap (yarmulke), a large dial, over-ear-headphones</li> <li>Small spherical objects (with fingers closer together): clown nose, bulging eyes</li> <li>Large spherical objects (two hands): ball</li> <li>Teeth: baring teeth, full set of teeth</li> <li>Related lexicalized classifiers that have become standardized signs: CLOWN, RADIO</li> <li>[Those are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</li> <li>Example of a sentence mixing a regular sign and a classifier: The plown bad a roolly big need.</li> </ul>
	clown had a really big nose.
CL-C-(index_&_thumb)	<ul> <li>* Small round flat objects: a disc, a piece of food, the moon in the sky</li> <li>* Height and/or width of small objects (similar to CL- G): a small bottle of perfume, a short pencil, a long screw or nail</li> <li>* Pincers, curved beaks</li> <li>* Used to show the holding of small objects between the thumb and index finger</li> </ul>
	<ul> <li>* Related lexicalized classifiers that have become standardized signs: PARROT [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]</li> <li>Example of a sentence mixing a regular sign and a classifier: My friend was walking past my parrot and my parrot bit him on the shoulder!</li> </ul>
CL-C-(flat)	<ul> <li>* Handling or location of a book</li> <li>* Indication of volume: going flat, on sale, discount</li> <li>* shape of the mouth: smiles or frowns</li> <li>* derogatory portrayment of talking</li> </ul>
	* Related lexicalized classifiers that have become standardized signs: FROWN, SMILE
CL-F	* The use, movement, or placement of small, thin, round objects: button, coin, polka dots, pepperoni, pepper shaker, chain links, rings: ear, nose etc., a single drop of rain, a single snowflake.

NA	<ul> <li>Long, thin, cylindrical shaped objects: stick, dowel, curtain rod, small roll of paper, water hose, faucet</li> <li>Eye gaze: a person looking up or down, eyes moving back and forth, a person rolling his eyes</li> <li>Person moving along: hiking, walking, wandering around</li> <li>Small round holes or openings</li> <li>manipulation or holding of very thin things or small things: flossing, threading a needle, turning a page, pulling out a hair.</li> <li>Related lexicalized classifiers that have become standardized signs: COINS, BUTTONS [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.] DYE-(holding on to something and dunking it in dye.)</li> </ul>
CL-F-(open)	Looks like an "F" handshape but the index and thumb are separated. * Good for small, round, flat things such as a cookie, or a gold coin (such as a "piece of 8" coin).
CL-G	<ul> <li>* Specifies small sizes, shapes, or amounts</li> <li>* The holding and manipulation or state of something relatively small: Ear phones, USB-thumb-drives-(version_1), eye- droppers, uppercase / lowercase (can start "expanded" and change to regular sized to show "lowercase") or can start closed and change to a wide-G or index-thumb-C to show "uppercase")</li> <li>* Short or shallow depths: thin layer of ice, shallow water, a small stack of papers</li> <li>* Flat and thin (or shallow) with squared edges: picture frame, ruler, strip of paper, rails-on-a-railroad</li> <li>* Thin shapes (in general): mustache, sideburns, collar</li> <li>* Small Pinchers: beak of a small bird, tweezers</li> <li>* The movement of eyelids: blinking, waking up, surprise, opening one eye, squinting</li> <li>* Diminishing into the distance / leaving: changes from a wide-G to a closed-G to show concept of "gone"</li> <li>* Come into view suddenly: An object that was far away comes closer (thus appearing larger) by using a closed-G and expanding it into an index-thumb-C.</li> </ul>
CL-U	<ul> <li>* Thin flat objects: knives, bacon, some types of noodles, name tags or badges, labels, bandage strips</li> <li>* Spreading butter, frosting, or similar substances</li> <li>* Boards: railroad ties, beams-(wood/construction)</li> <li>* A variation of CL- V: legs together, standing on a sidewalk, Joke sign: "Standing Ovation," a person on a surfboard</li> </ul>

CL-H	Can include versions of the "H" hand in which the thumb is slightly separated from the fingers and then closes onto them as if showing a clamping or attaching movement. * Fastening small objects to something else (using a clasping movement): badges, clip-on earrings, hair barrettes, paper clips * Placement of an electrode onto the skin * A tongue (some variations of tongue movements)
CL-H-(open)	Looks like an "H" hand but the thumb is sticking out to the side. * Medium or small paint brushes, painting * a tongue: "a dog licking a person's face"
CL-I	<ul> <li>* Very thin and long objects: string, yard, wire, thread, cherry stem, thin-stringy noodles</li> <li>* Boundary lines, perimeters</li> <li>* Small or very small paint brushes</li> </ul>





CL-O-(flat)	<ul> <li>* The state of being flat</li> <li>* Having drank a bottle empty, having read a book</li> <li>* Small squat objects (with rounded end): very fast race car</li> <li>* Objects that are round at the bottom and a slight opening at the top: tulips, closed flower bud</li> <li>* Animals with long necks: giraffe, llama, goose, swan, dinosaur, cobra</li> <li>* Thick Claws: (slight modification of CL-O-flat&gt;CL-5) lobster or pinchers</li> <li>* Shutting up (not talking)</li> <li>Related Lexicalized classifiers: SHUT-UP!, FLAT, LOBSTER, flattened-SELF-ESTEEM</li> </ul>
CL-R	<ul> <li>* Braided or twisted material: rope, cable, braids, curled strands (hair or ribbon)</li> <li>* Short, round, somewhat thick with narrowed tips: cigars</li> </ul>
CL-S	<ul> <li>* Solid, spherical objects: head (of a person or animal); head bobbing, head retreating (into shell)</li> <li>* Ramming device: pistons of a car engine, fist (or anything solid that can be jammed in or packed in tight) Cranking handle: window crank, old fashion ice cream machine</li> <li>* Long thin round hand-held objects: spear, large stirring spoon, rake handle</li> </ul>
	* People (or rather legs of people): laying down, standing up, legs

CL-V	together, kicking * Two long thing things, parallel to one another: train tracks * Two pronged device: fork, forklift * Groups of 2: 2 people walking together or standing * Scissoring object: scissors, claws of a crab or lobster
V-bent	<ul> <li>* Seated (person or animal: crouching, squatting, hunched down, perched</li> <li>* Bending knees: climbing stairs or mountains, jumping, sitting, 2-hands-galloping</li> <li>* Arrangement of chairs: chairs in a semi-circle; circle or semi circle; multiple rows</li> <li>* Thin pulling object: bow string, pulling wire (to signal the bus to stop)</li> <li>* Sliding device: sled, roller skates</li> <li>* Raking device: parallel scratch marks or paint streaks</li> <li>* Sets of teeth: chattering teeth</li> <li>* Head of an animal with floppy ears: rabbit</li> <li>* Two pronged teeth: most commonly, snake, vampire, squirrel or chipmunk</li> <li>* Long objects with a connective ending: bones, joints</li> </ul>
x	<ul> <li>* A person or animal that is crouched or hunched over (using a modified version of CL- 1): a person who skulks, slinks, shrinks or slouches.</li> <li>* A scratching or digging device: scratch or scar, a digging or chipping apparatus (such a pick ax or mining tool)</li> <li>* Anything with a hook: boat anchor, door latch, fishing hook, talons, tow, bat (animal), beaked nose, scorpion's tail, clothes hangers</li> <li>* Long curved sliding device: ice skates, skis</li> <li>* The movement of bent legs: running furiously, cross-legged, kicked-back-(relax), a bull pawing at the ground before charging, (etc.)</li> <li>* The movement of a convertible car's top</li> </ul>

CL-X-(cocked)	<ul> <li>* A plant ready to sprout</li> <li>* Small bulbous objects: onion, garlic</li> <li>* A snake or frog tongue just before flicking outward from the mouth.</li> <li>* A piece of popcorn prior to popping</li> <li>* The beginning handshape used in spitting or spewing of small amounts of liquid</li> </ul>
CL-X-(modified)	* Small objects commonly held between fingers: key or winding device
CL-X-(closed)	* The holding and manipulation of something very small, very fine, or very thin such as a needle or a razor blade.
CL-Y	<ul> <li>* Wide or long objects: hippopotamus' mouth, long word, high heels (stilettos)</li> <li>* Objects with handles: beer mug, pitcher, and in some instances, suitcase, luggage, or briefcase</li> <li>* Long curved object: cow horn, smoking pipe, telephone</li> <li>* Spanning the width or breadth of an object: ruler</li> <li>* Certain types of precision knives: "straight-edge razor" usage</li> </ul>

Taken from Lifeprint.com; <u>http://www.lifeprint.com/asl101/pages-signs/classifiers/classifiers-frame.htm</u> <u>9/3/14</u>