| CL-1 | * Long, skinny objects: most commonly, a singular person <br> * Small cylindrical objects: sticks, pencils <br> * Delineating 2 dimensional objects: poster board, plot of land, circle, diamond (any shape) <br> * Trajectory paths and or connections: one way street, two way street, intersection, ball flying midair, a snake moving across a surface, tears <br> * The way certain animals move: (modification CL-1>CL-X) caterpillar crawling, worm tunneling, snail crawling <br> * Related lexicalized classifiers that have become standardized signs: CATERPILLAR, WORM, MEET, MEET-him/her, BOARD, SIGN-display. [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.] |
| :---: | :---: |
| CL-3 | * Motorized vehicles: car, tractor, helicopter, bus, motorcycle <br> * Vehicle related events: parking a car, driving erratically, parallel parking, types of car accidents <br> * Vehicle locations: "A car was here." "There was a car in this location facing or moving in this direction." <br> * Groups of 3: 3 people crossing the road <br> * Feet: duck feet, hiking, walking, position of feet as a person walks <br> * Liquid spray over large surfaces: spray painting a car or house <br> * (upright) sails on a boat |
|  | * Related lexicalized classifiers that have become standardized signs: car-ACCIDENT, GARAGE, SHIP-(old_sailing_ship), HIKE, PARKING-LOT, PARKED [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.] |
| CL-3-(bent/claw/curved) | * Small objects gripped by the index, thumb and middle finger: computer mouse, baseball, bowling ball <br> * Large beak: commonly used to represent birds of prey, eagle, falcon (if placed in front of mouth) <br> * Hands: (modification of CL-5-claw) particularly for scaling or climbing large object, wall, boulder <br> * Hands that are stashing: stocking shelves, investing in stocks <br> * Containers held by index and thumb, requiring ejection of contents (using thumb): needle, vaccinations |



| * Upright objects viewed while traveling very fast: commonly used |
| :--- | :--- |
| to describe blurred scenery while driving very fast. |
| * The movement of a fan (blowing air) |
| * Batting of eyelashes (related to the sign FLIRT) |
| * The position or movement of a leaf |
| * Flame |

$\left.\left.\begin{array}{|l|l|}\hline\end{array} \begin{array}{l}\text { * An object in a specified location: a house on a street, a statue or } \\ \text { vase on a table, a lamp on a desk. } \\ \text { * Positioning in relation to other people or objects: ahead, behind, } \\ \text { fall behind, chase, catch up, accompany, spaced apart, above, } \\ \text { beneath, facing each other } \\ \text { An object or person that commutes: A person going to the } \\ \text { bathroom repeatedly, a person going to work repeatedly, a ski-lift, } \\ \text { a ferry. }\end{array}\right\} \begin{array}{l}\text { * Related lexicalized classifiers that have become standardized } \\ \text { signs: COMMUTE, DROWN, WITH, "go steady" (couples } \\ \text { romance, BACKUP, CHALLENGE, BASEMENT [These are not } \\ \text { classifiers. They are signs that have evolved from classifiers. } \\ \text { They are frozen forms. If you unfreeze them and change their } \\ \text { movements they may become classifiers again.] }\end{array}\right\}$


为

CL-B-(bent)
"bent hand"



* Smooth, flat surfaces: a long stretch of desert or road
* Describing a object with sharp corners: the top of an area, such as a shelf or refrigerator
* A trailer (such as might be pulled behind a truck)
* Amounts: less of
* Related lexicalized classifiers that have become standardized signs: ROOM/box, SHELF-(variation), EQUAL, LESS, tooMUCH [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]
* Long cylindrical objects: pipe, cave, tunnel, pole, small tree trunk, large branch
* Short cylindrical objects: cup or glass, bottle
* Thick objects and/or the thickness or depth of an object: a book, pizza, blanket, stack of papers, biceps, snow fall
* Related lexicalized classifiers that have become standardized signs: CUP, BINOCULARS, [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.]

| CL-C-(claw) <br> "claw hand" | * Clusters of objects in specified location: a group of students in the back room, a bouquet of flowers <br> * Sections: location of a room in a house, sections of a city, an article or column in a newspaper <br> * Large objects in a specified location: a house out in the middle of nowhere, a camper on the back of truck <br> * Medium, round, squat objects: cookie, badge, small cap (yarmulke), a large dial, over-ear-headphones <br> * Small spherical objects (with fingers closer together): clown nose, bulging eyes <br> * Large spherical objects (two hands): ball <br> * Teeth: baring teeth, full set of teeth <br> * Related lexicalized classifiers that have become standardized signs: CLOWN, RADIO <br> [Those are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.] <br> Example of a sentence mixing a regular sign and a classifier: The clown had a really big nose. |
| :---: | :---: |
| CL-C-(index_\&_thumb) | * Small round flat objects: a disc, a piece of food, the moon in the sky <br> * Height and/or width of small objects (similar to CL- G): a small bottle of perfume, a short pencil, a long screw or nail <br> * Pincers, curved beaks <br> * Used to show the holding of small objects between the thumb and index finger <br> * Related lexicalized classifiers that have become standardized signs: PARROT [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.] <br> Example of a sentence mixing a regular sign and a classifier: My friend was walking past my parrot and my parrot bit him on the shoulder! |
| CL-C-(flat) | * Handling or location of a book <br> * Indication of volume: going flat, on sale, discount <br> * shape of the mouth: smiles or frowns <br> * derogatory portrayment of talking $\qquad$ <br> * Related lexicalized classifiers that have become standardized signs: FROWN, SMILE |
| CL-F | * The use, movement, or placement of small, thin, round objects: button, coin, polka dots, pepperoni, pepper shaker, chain links, rings: ear, nose etc., a single drop of rain, a single snowflake. |


|  | * Long, thin, cylindrical shaped objects: stick, dowel, curtain rod, small roll of paper, water hose, faucet <br> * Eye gaze: a person looking up or down, eyes moving back and forth, a person rolling his eyes <br> * Person moving along: hiking, walking, wandering around <br> * Small round holes or openings <br> * manipulation or holding of very thin things or small things: flossing, threading a needle, turning a page, pulling out a hair. <br> * Related lexicalized classifiers that have become standardized signs: COINS, BUTTONS [These are not classifiers. They are signs that have evolved from classifiers. They are frozen forms. If you unfreeze them and change their movements they may become classifiers again.] DYE-(holding on to something and dunking it in dye.) |
| :---: | :---: |
| CL-F-(open) | Looks like an "F" handshape but the index and thumb are separated. <br> * Good for small, round, flat things such as a cookie, or a gold coin (such as a "piece of 8" coin). |
| CL-G | * Specifies small sizes, shapes, or amounts <br> * The holding and manipulation or state of something relatively small: Ear phones, USB-thumb-drives-(version_1), eyedroppers, uppercase / lowercase (can start "expanded" and change to regular sized to show "lowercase") or can start closed and change to a wide-G or index-thumb-C to show "uppercase") <br> * Short or shallow depths: thin layer of ice, shallow water, a small stack of papers <br> * Flat and thin (or shallow) with squared edges: picture frame, ruler, strip of paper, rails-on-a-railroad <br> * Thin shapes (in general): mustache, sideburns, collar <br> * Small Pinchers: beak of a small bird, tweezers <br> * The movement of eyelids: blinking, waking up, surprise, opening one eye, squinting <br> * Diminishing into the distance / leaving: changes from a wide-G to a closed-G to show concept of "gone" <br> * Come into view suddenly: An object that was far away comes closer (thus appearing larger) by using a closed-G and expanding it into an index-thumb-C. |
| CL-U | * Thin flat objects: knives, bacon, some types of noodles, name tags or badges, labels, bandage strips <br> * Spreading butter, frosting, or similar substances <br> * Boards: railroad ties, beams-(wood/construction) <br> * A variation of CL- V: legs together, standing on a sidewalk, Joke sign: "Standing Ovation," a person on a surfboard |


|  |
| :--- | :--- | :--- | :--- |
| Can include versions of the "H" hand in which the thumb is slightly |
| Ceparated from the fingers and then closes onto them as if |
| showing a clamping or attaching movement. |
| *Fastening small objects to something else (using a clasping |
| movement): badges, clip-on earrings, hair barrettes, paper clips |
| * Placement of an electrode onto the skin |
| *A tongue (some variations of tongue movements) |




| * The state of being flat <br> * Having drank a bottle empty, having read a book <br> * Small squat objects (with rounded end): very fast race car <br> * Objects that are round at the bottom and a slight opening at the <br> top: tulips, closed flower bud <br> Animals with long necks: giraffe, llama, goose, swan, dinosaur, <br> cobra <br> Thick Claws: (slight modification of CL-O-flat>CL-5) lobster or <br> pinchers <br> * Shutting up (not talking) <br> Related Lexicalized classifiers: <br> SHUT-UP!, FLAT, LOBSTER, flattened-SELF-ESTEEM |
| :--- |




Taken from Lifeprint.com; http://www.lifeprint.com/asl101/pages-signs/classifiers/classifiers-frame.htm 9/3/14

